



STEVENS
INSTITUTE *of* TECHNOLOGY
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Graphical Models

SYS 611: Systems Modeling and Simulation

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Agenda

1. Introduction to SysML/UML Diagrams
2. Dice Fighters Exercise

Reference: S. Friedenthal, A. Moore, and R. Steiner, “Getting Started with SysML,” Ch. 3 in *A Practical Guide to SysML*, 3rd Edition, 2014.



Introduction to SysML/UML



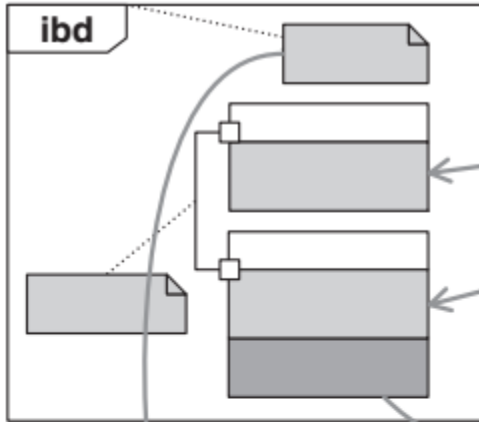


Model-based SE (MBSE)

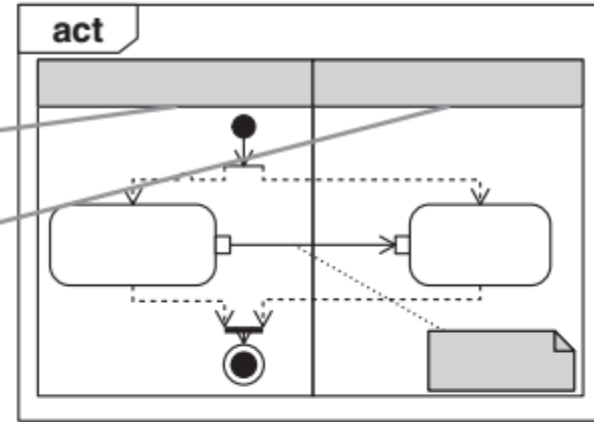
- MBSE transitions from document- to model-based information storage
 - Information is human- and computer-readable
 - Maintain models throughout analysis, specification, design, verification, and validation processes
- Models typically expressed in Systems Modeling Language (SysML) graphical language
 - Extension of Unified Modeling Language (UML)
 - See: Friedenthal, Moore, and Steiner, *A Practical Guide to SysML: The Systems Modeling Language*, 2014.

The Four Pillars of SysML

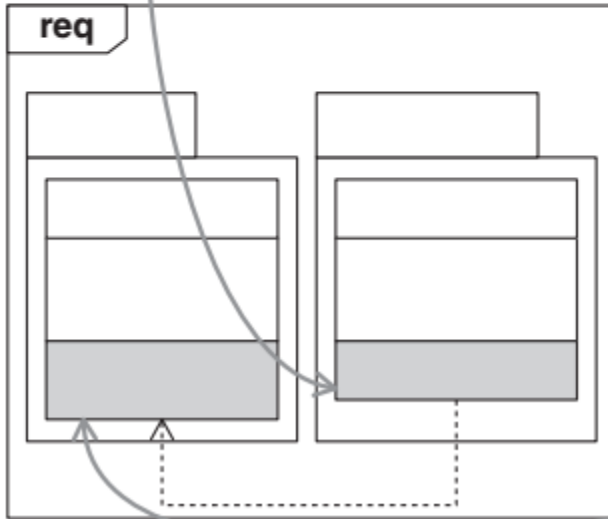
Structure



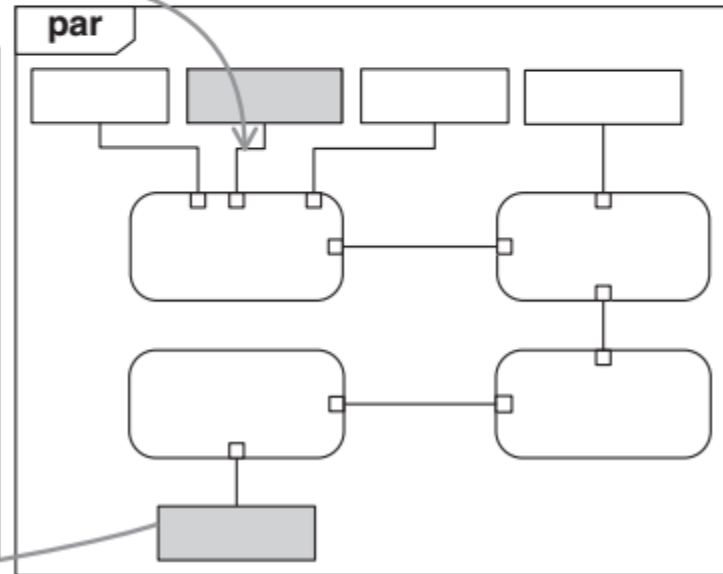
Behavior



Requirements



Parametrics



Friedenthal, Moore, and Steiner (2012)

Structure: Model State

The **model state** is the set of information required to recreate a snapshot in time

- Elementary state: minimal set of required information
- Derived state: additional information computed from elementary state (store only for convenience)
- Experimental frame is critical to identify state!



Image courtesy Steve Jurvetson (Wikimedia)

Behavior: State Changes

State changes represent logical transitions between model states

- Mathematically defined using “transition functions”
- Transform from: input state (with input arguments)
- Transform to: output state



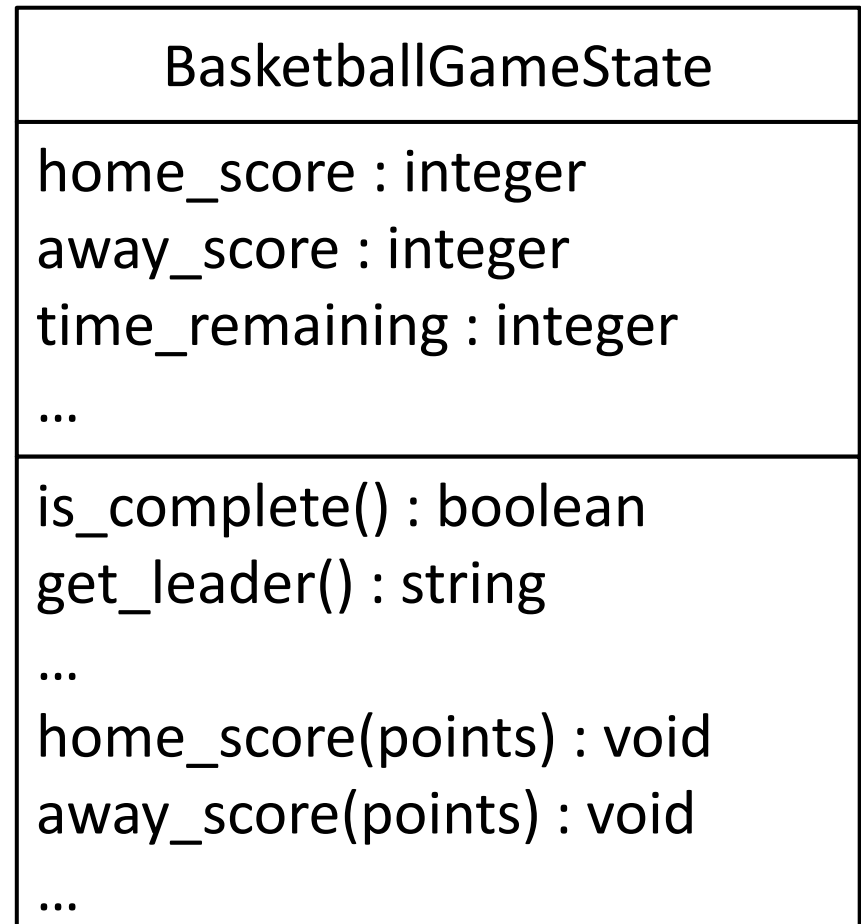
Image courtesy Steve Jurvetson (Wikimedia)



Model State Diagrams

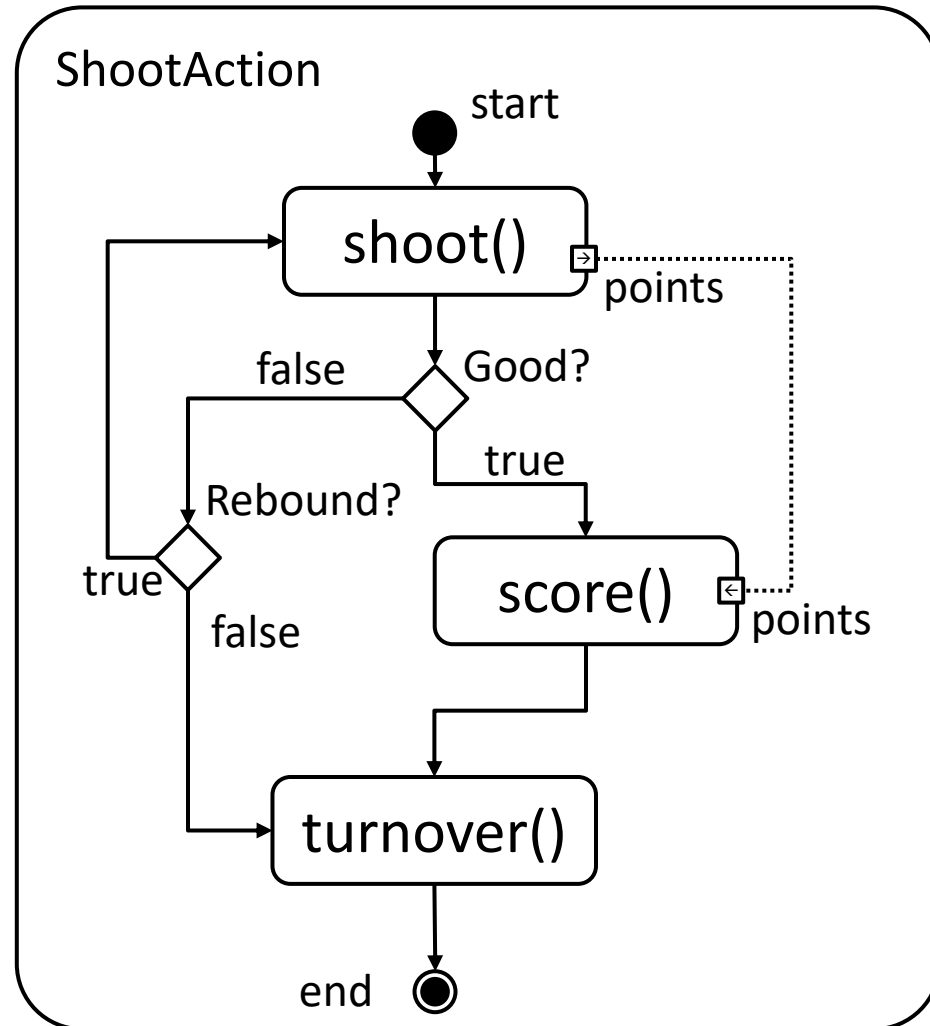
State diagrams illustrate the content and structure of model state information

- SysML block definition diagram (BDD)
- UML class diagram
- Diagram elements:
 - Elementary state
 - Derived state (function)
 - State transition function

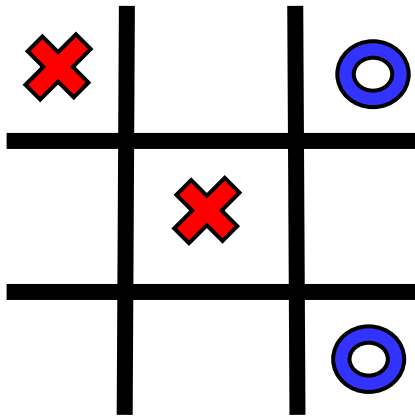


State Change Diagrams

- State change diagrams illustrate how to execute state transitions over time
- SysML/UML activity diagram (processes)
 - “Flow chart” perspective
 - Best at showing logical flow
- SysML/UML sequence diagram (interactions)
 - “Swim lane” perspective
 - Best at showing interactions



Example: Tic-Tac-Toe



Assume X always goes first.

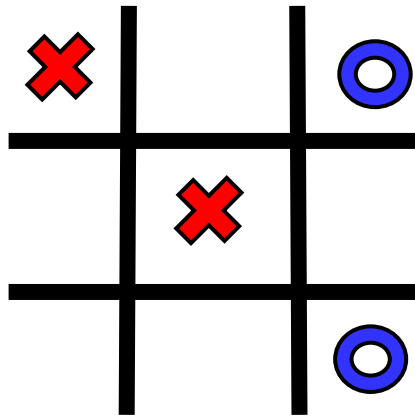
Model state

- What information is required to recreate a snapshot in time?
- What other derived state may be useful in Tic-Tac-Toe?

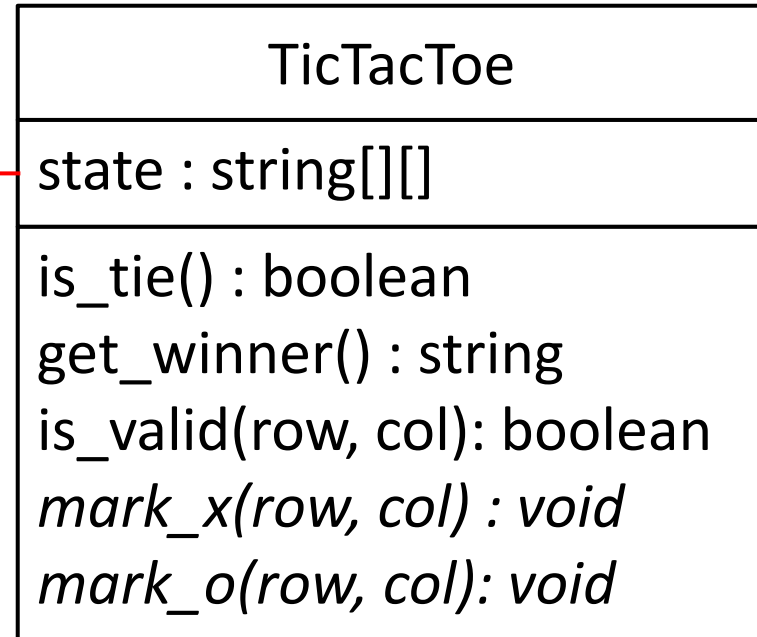
State changes

- What actions change the model state?

Tic-Tac-Toe State Diagram

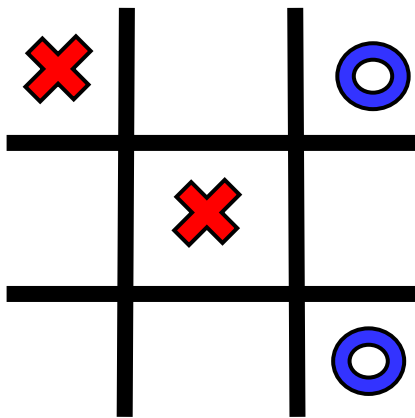


Assume X always goes first.

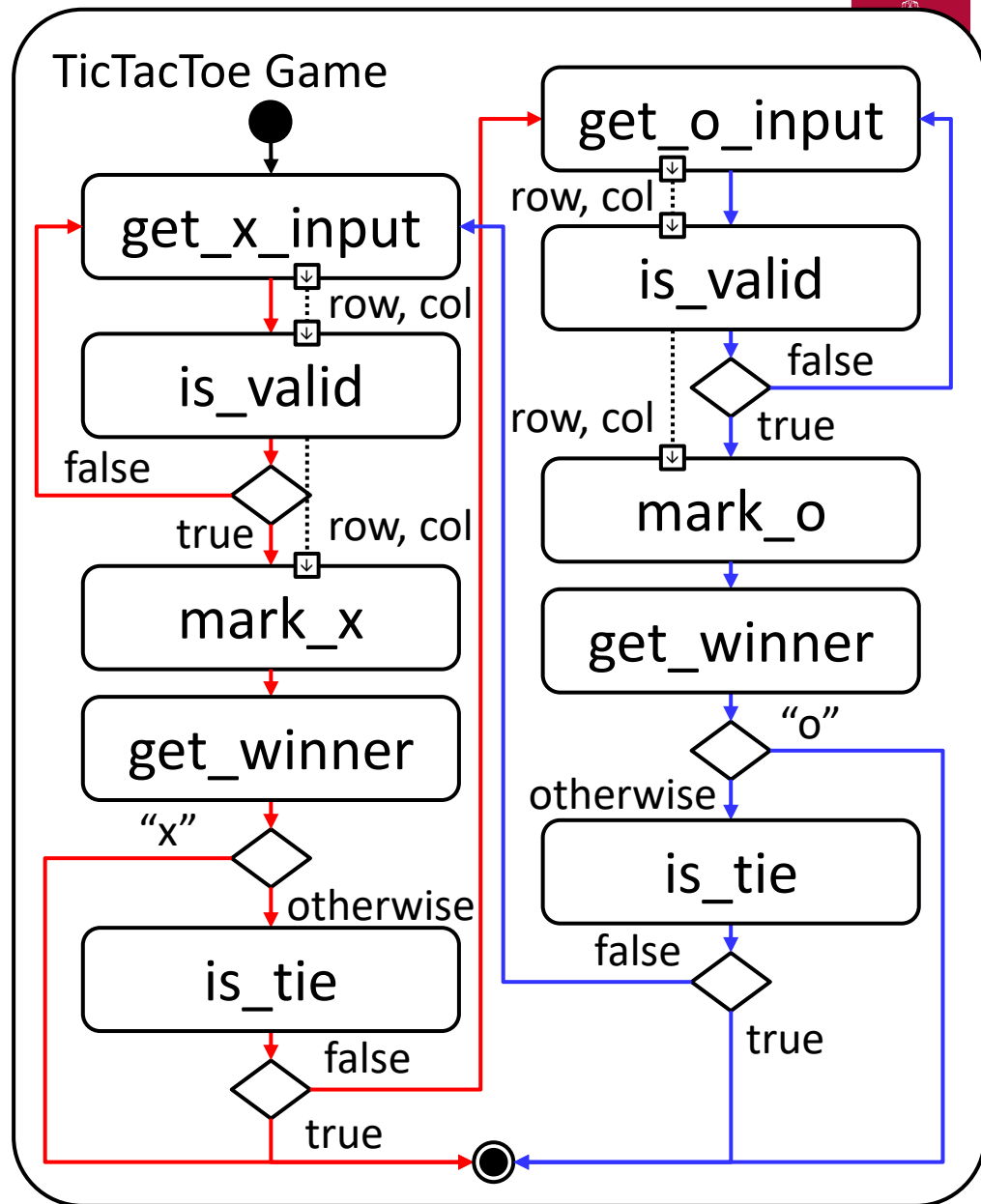


state[0][0]: string state[1][2]: string
 state[0][1]: string state[2][0]: string
 state[0][2]: string state[2][1]: string
 state[1][0]: string state[2][2]: string
 state[1][1]: string

Tic-Tac-Toe Activity Diagram



Assume X always goes first.





Tic-Tac-Toe Excel Sheet

	A	B	C	D	E	F	G
1		0	1	2			
2	0	X		O		get_winner:	
3	1		X			is_tie:	
4	2			O			
5							

↑ state

↑ functions



Tic-Tac-Toe Python Script

```
import pandas as pd

state = [
    [" ", " ", " "],
    [" ", " ", " "],
    [" ", " ", " "]
]

def is_valid(row, col):
    return state[row][col] == " "

def mark_x(row, col):
    if is_valid(row, col):
        state[row][col] = "x"

def mark_o(row, col):
    if is_valid(row, col):
        state[row][col] = "o"

def show_grid():
    print(pd.DataFrame(state))

mark_x(1, 1)
show_grid()

mark_o(0, 2)
show_grid()

mark_x(0, 0)
show_grid()

mark_o(2, 2)
show_grid()
```



Dice Fighters Activity



Intro. to Combat Modeling

- Combat modeling simulates competing forces
- Long history of applications dating to 1800s



1:8000 Kriegsspiel (von Reisswitz, 1824)

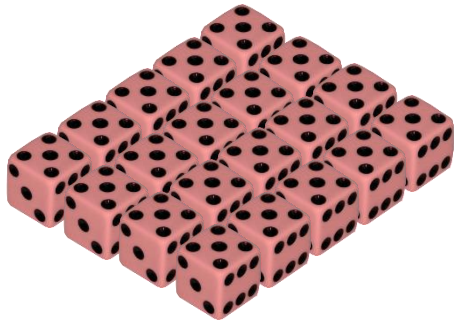


Photo by Roman März in P. von Hilgers (2000).

Dice Fighters Exercise

Red Team:

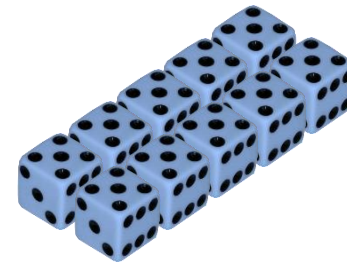
- 2x fighting force size
- Simple weapons



- Roll 6 to hit target

Blue Team:

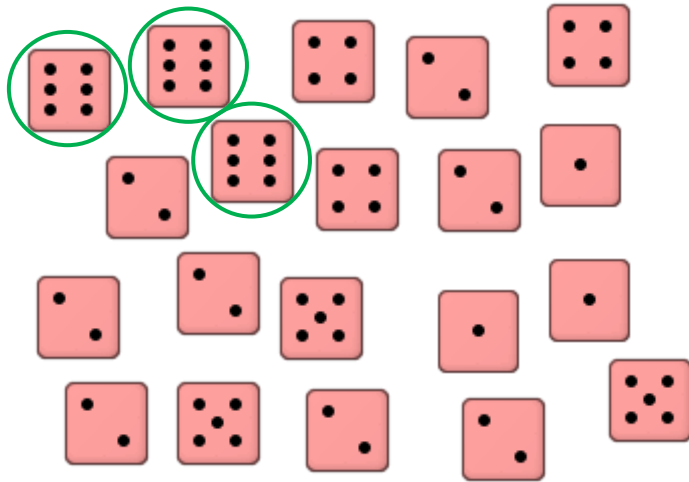
- Small fighting force
- 3x effective weapons



- Roll 4|5|6 to hit target

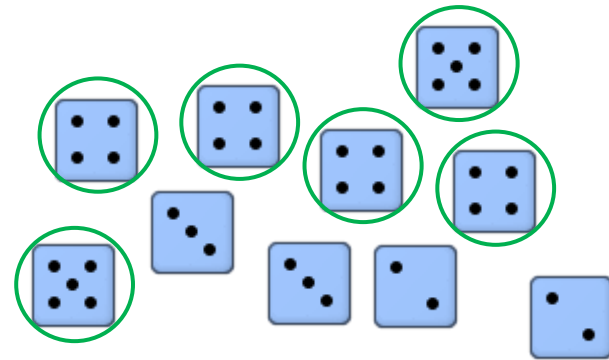
Dice Fighters: Example

- Roll 20 red dice



- 3 hits (≥ 6) – take away 3 blue dice for next round

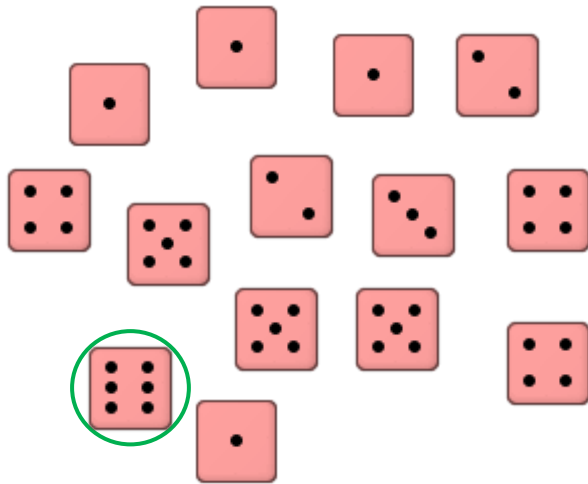
- Roll 10 blue dice



- 6 hits (≥ 4) – take away 6 red dice for next round

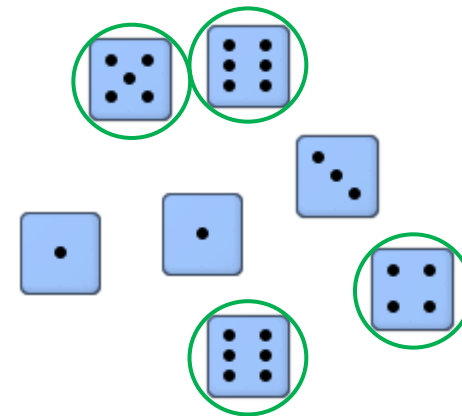
Dice Fighters: Example

- Roll $20 - 6 = 14$ red dice



- 1 hits (≥ 6) – take away 1 blue dice for next round

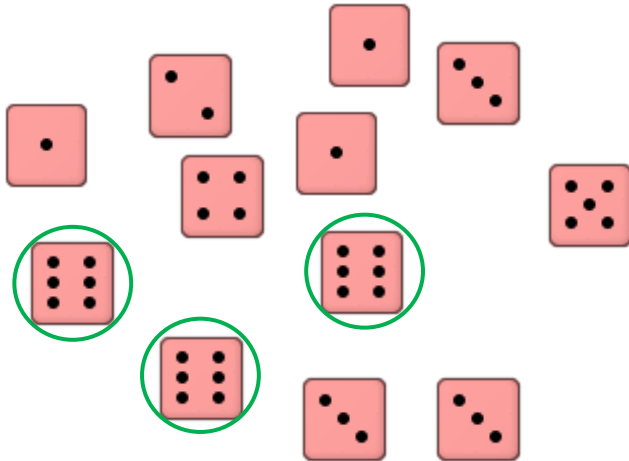
- Roll $10 - 3 = 7$ blue dice



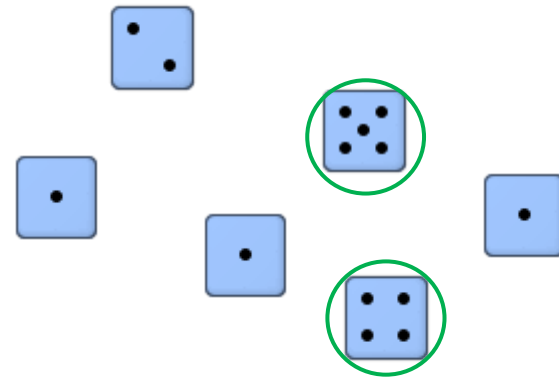
- 4 hits (≥ 4) – take away 4 red dice for next round

Dice Fighters: Example

- Roll $14 - 4 = 12$ red dice



- Roll $7 - 1 = 6$ blue dice



- 3 hits (≥ 6) – take away 3 blue dice for next round

- 2 hits (≥ 4) – take away 2 red dice for next round

Repeat until one or both teams have no dice remaining!



Example State Trajectory

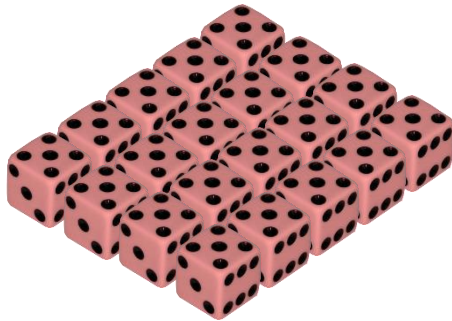
Round	Red Dice	Red Hits	Blue Dice	Blue Hits
0	20	3	10	6
1	$20-6=14$	1	$10-3=7$	4
2	$14-4=10$	1	$7-1=6$	3
3	$10-3=7$	2	$6-1=5$	4
4	$7-4=3$	0	$5-2=3$	3
5	$3-3=0$		$3-0=3$	

Blue is victorious in this sample

Dice Fighters Prediction

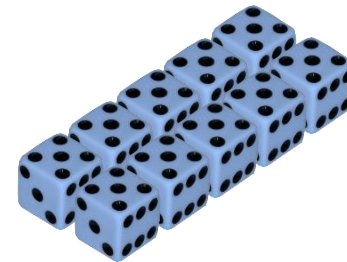
Red Team:

- Initial size of 20
- Roll 6 to hit target



Blue Team:

- Initial size of 10
- Roll 4|5|6 to hit target



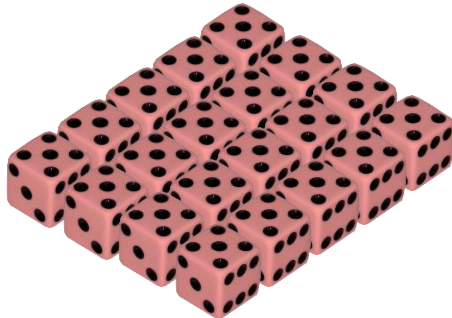
Which team has a stronger force?

pollev.com/pgrogan

Dice Fighters Experiment

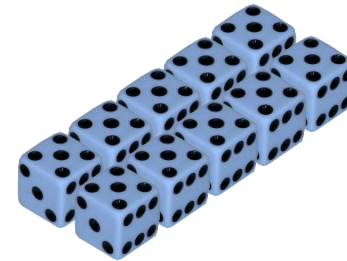
Red Team:

- Initial size of 20
- Roll 6 to hit target



Blue Team:

- Initial size of 10
- Roll 4|5|6 to hit target



Roll virtual dice with random.org/dice/

Submit results: pollev.com/pgrogan

Analytical Model

Time-rate change of red team:

$$\frac{dA}{dt} = -\beta \cdot B$$

Time-rate change of blue team:

$$\frac{dB}{dt} = -\alpha \cdot A$$

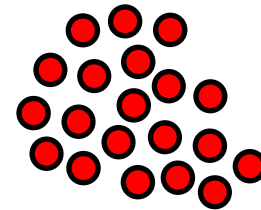
Solve initial value problem:

$$\frac{dA}{dB} = \frac{\beta}{\alpha} \cdot \frac{B}{A} \Rightarrow \alpha \cdot A \cdot dA = \beta \cdot B \cdot dB$$

$$\alpha \cdot (A_0^2 - A^2) = \beta \cdot (B_0^2 - B^2)$$

Lanchester's Square Law (1916)

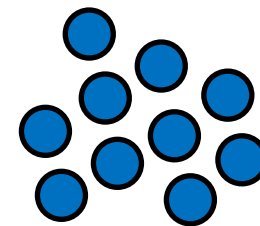
Red Team (A)



$$A_0 = 20$$

$$\alpha = 1/6$$

Blue Team (B)



$$B_0 = 10$$

$$\beta = 3/6$$



Analytical Solution

$$\alpha \cdot (A_0^2 - A^2) = \beta \cdot (B_0^2 - B^2)$$

Find required blue team “hit chance” for parity:

$$\begin{aligned}\beta &= \alpha \cdot \frac{A_0^2 - A^2}{B_0^2 - B^2} \\ &= \frac{1}{6} \cdot \frac{20^2 - 0^2}{10^2 - 0^2} \\ &= \frac{1}{6} \cdot \frac{400}{100} = \frac{4}{6}\end{aligned}$$



Classifying Dice Fighters

- Dice Fighters Experiment
 - System model > mathematical > simulation
 - Dynamic > discrete time
 - Stochastic
- Lanchester's Square Law
 - System model > mathematical > analytical
 - Static
 - Deterministic



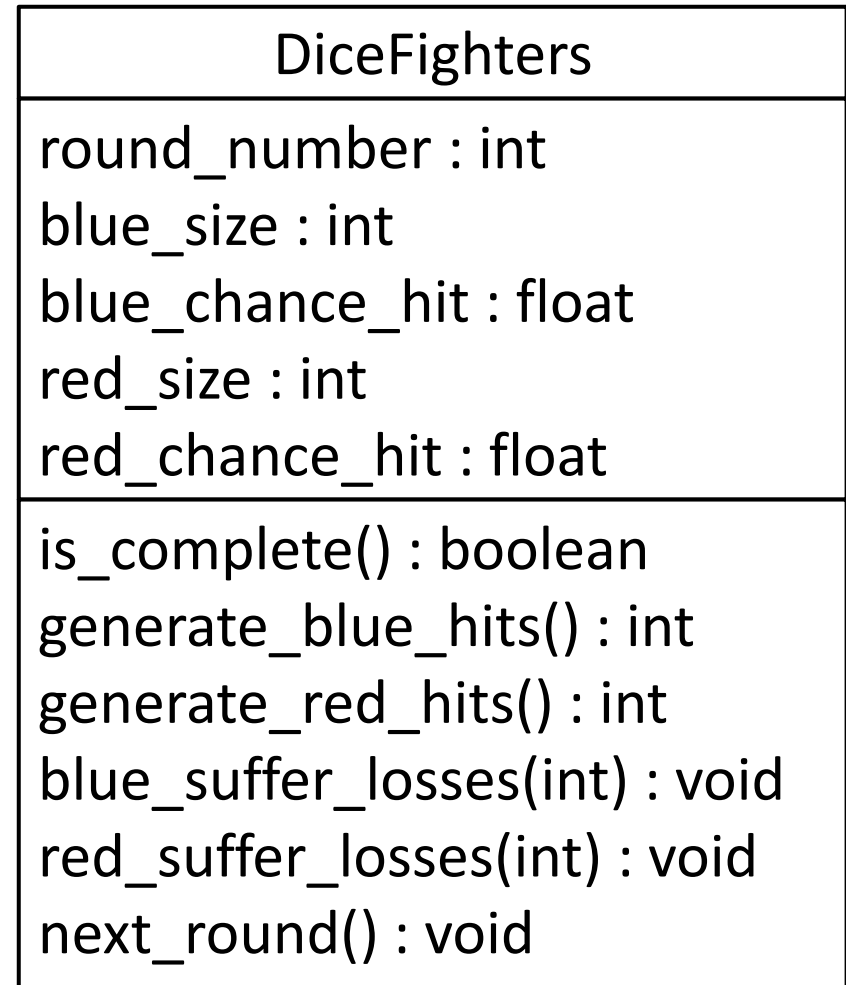
Dice Fighters State Diagram

Model state

- What information is required to recreate a snapshot in time?
- What other derived state may be useful?

State changes

- What actions change the model state?



Dice Fighters Activity Diagram

